

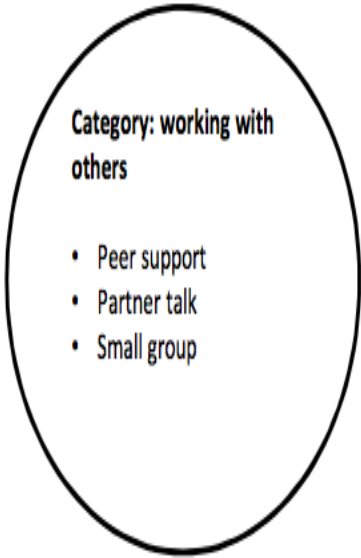
# Module 4 Workbook

# Module 4, 1<sup>st</sup> Reflection

- What do you ALREADY do to support students to meet their goals?

# Activity: Support Sort

- Peer support
- Note-taker
- Proximity
- Extended time
- Assistive technology
- Scribe
- Separate location
- Reduced workload/demand
- Team Teaching
- Small group instruction
- Large group instruction
- Individual instruction
- Learning center
- Read Aloud
- Discussion
- Field trips/authentic activity
- Hands on activity/ experiment
- Literacy/ learning strategies
- Connecting to prior knowledge
- Using interests of students
- Student made criteria
- Performance based assessments
- Use of calculator
- Modeling
- Guided practice
- Independent practice
- Quiet location to work
- Use of manipulative
- Adjusted reading level of texts
- Use of Pictures
- Technology
- Choice of response
- Choice of materials
- Project based learning
- Literature circles
- Partner talk
- Strategic groupings
- Modified content
- Modified text
- Graphic organizers
- Group work
- Test-taking strategies
- Organization strategies
- Note taking strategies
- Self regulation strategies
- Workbook/worksheets
- Alternate texts
- LCD projector
- Inquiry
- Other??????



Category: working with others

- Peer support
- Partner talk
- Small group



# Inclusion Triangle

Connect

Process

Transform &  
Personalize

