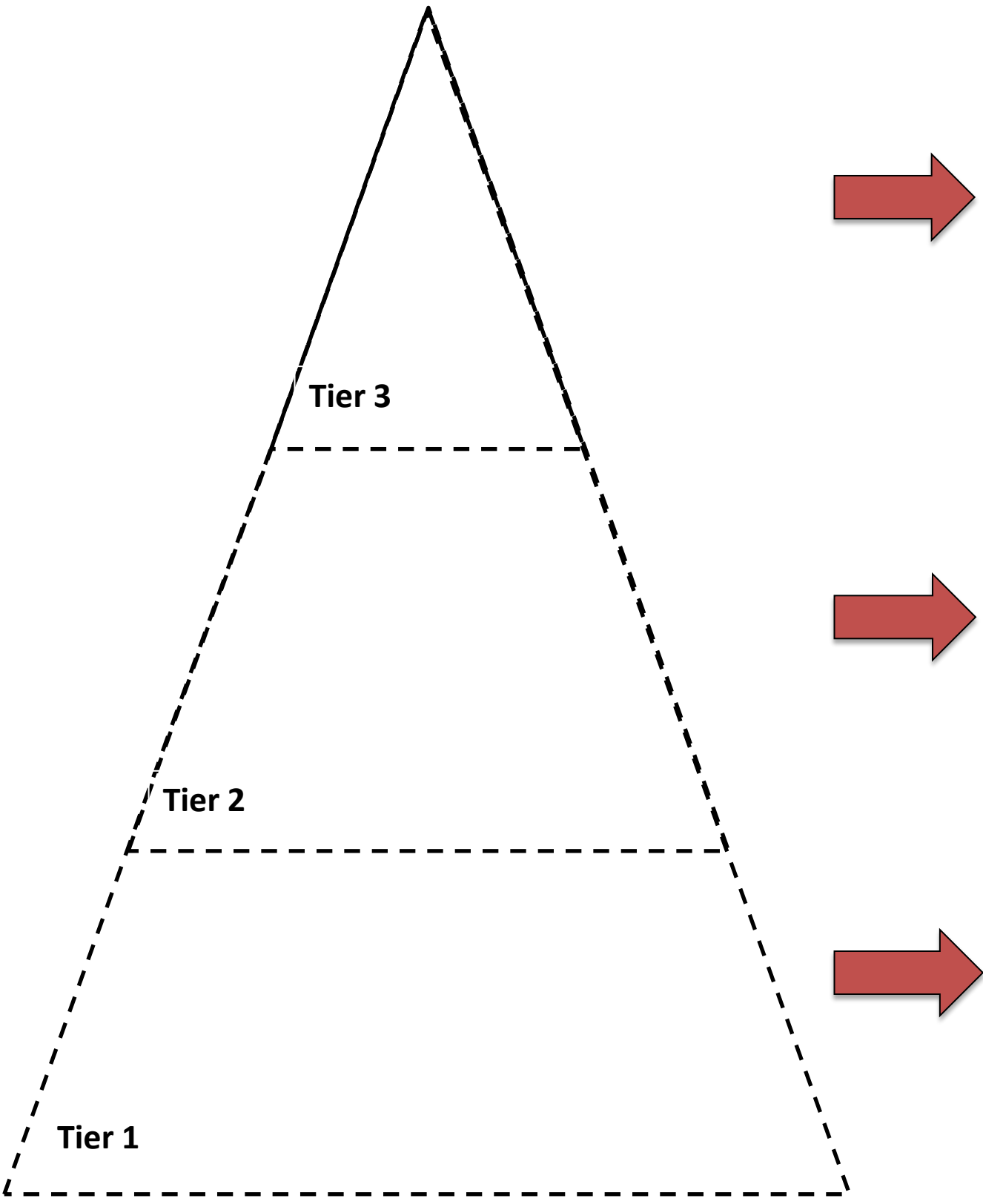


Module 3 Workbook

RTI Triangle



Co-planning for All

Shelley Moore 2013

Unit:
Big Question:
Big Ideas:

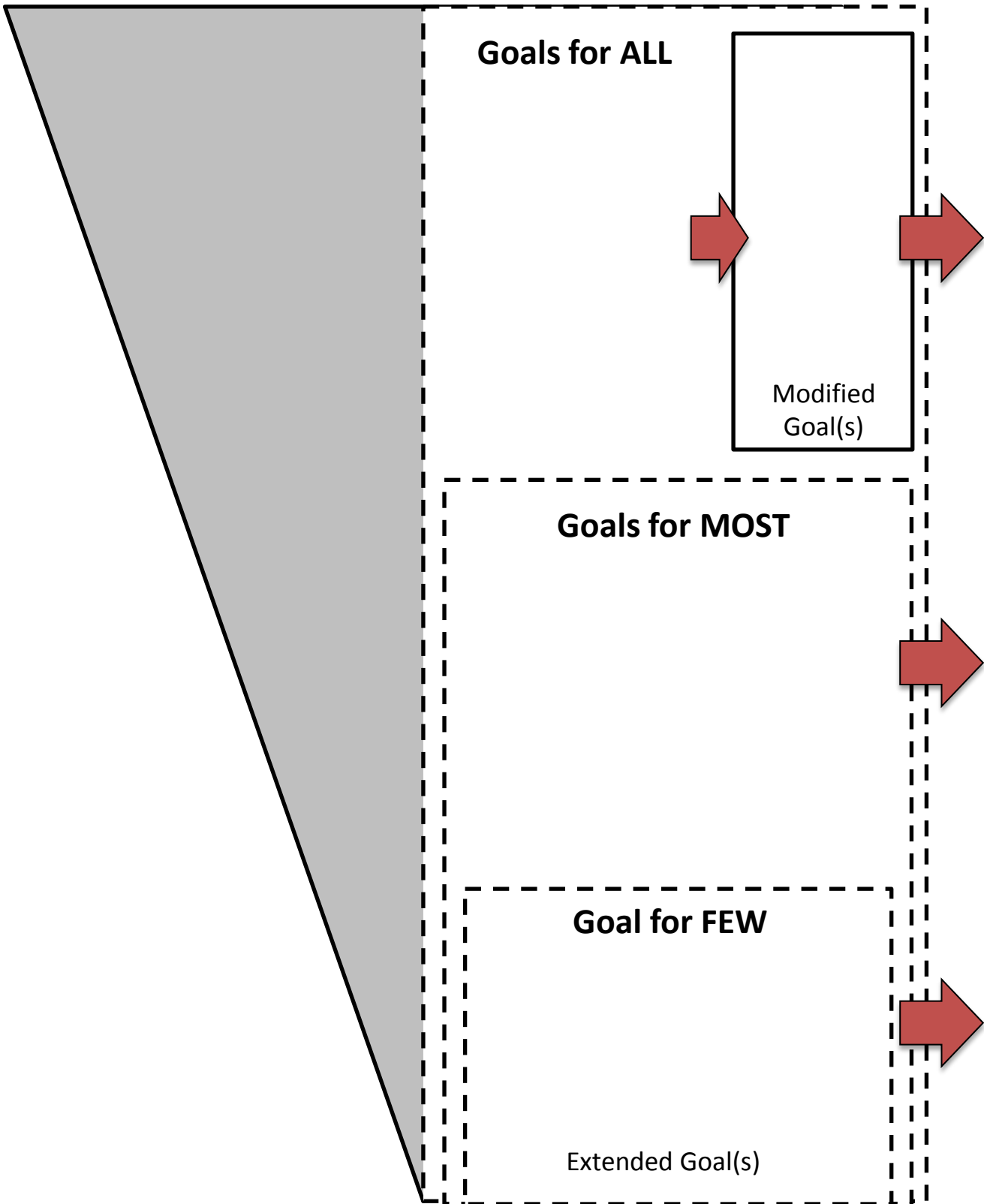
**All/
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w**

PLOs

Ideas/ Concepts

Questions

Planning Pyramid



Module 3 Part 3: 1st “What do you think?” Reflection

- How does this connect to what you are already doing?

- What is something that you want to try?

Module 3 Part 3: 2nd “What do you think?” Reflection

- How do you currently assess students who are modified?

- What strategies do you use to make it manageable?

Module 3 Part 3: 3rd “What do you think?” Reflection

- What questions are coming up for you in terms of assessing and setting goals for students who are modified?

Module 3 Part 3: 4th “What do you think?” Reflection



- Given the role you are in, how could you use this information and who within your context can support or help you?

Part 3: Case Study 1

Approximate cognitive level: 7/8 years

Grades to help us: grade 2/3

Course:	Unit:	All/Most/Few	
PLOs	Ideas/ Concepts		Access Questions
PLOs	Ideas/concepts		Question

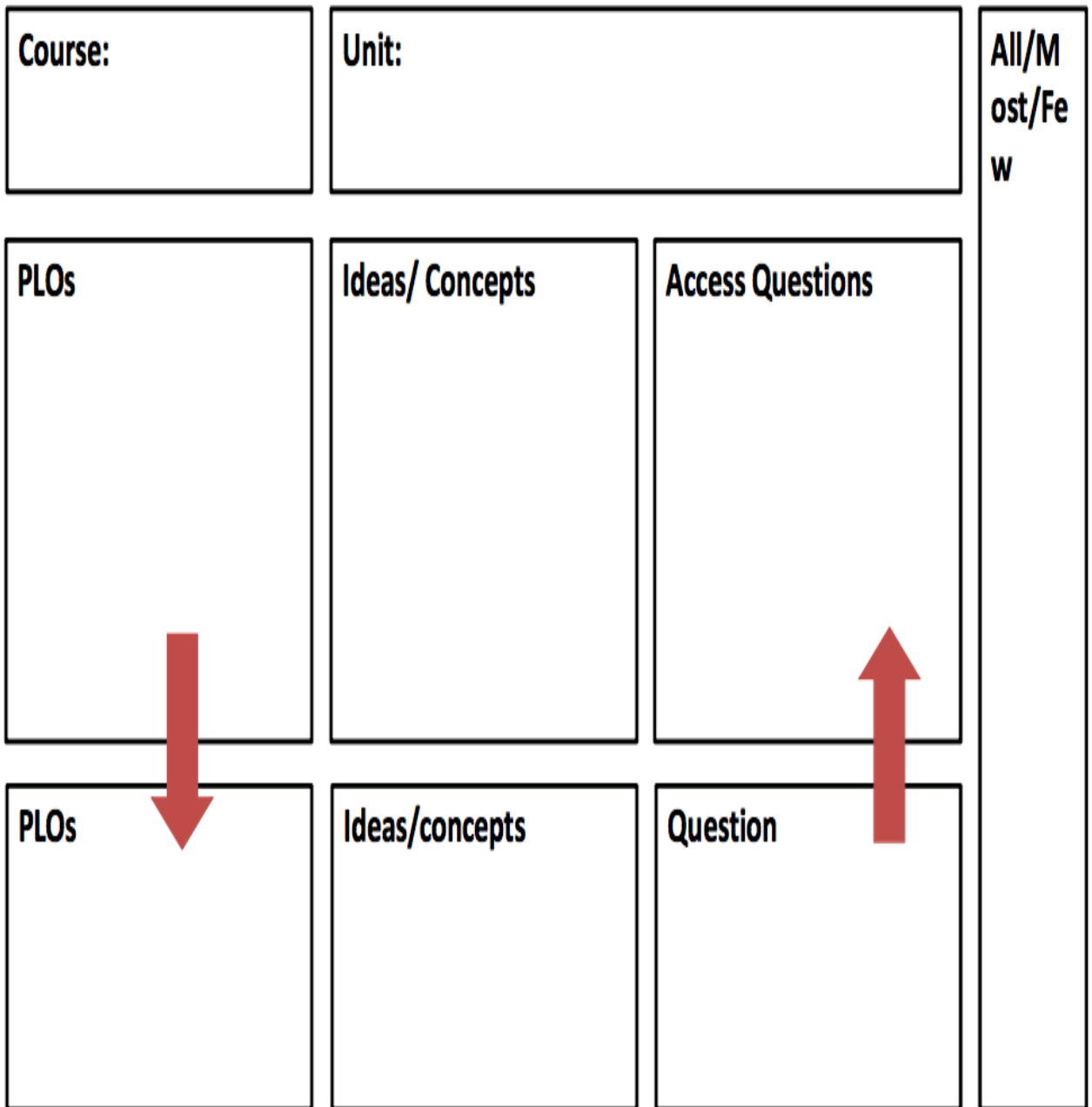


Part 3: Case Study

Approximate cognitive level: 4 years

Grades to help us: kindergarten

Course:	Unit:	All/Most/Few	
PLOs	Ideas/ Concepts		Access Questions
PLOs	Ideas/concepts		Question





Part 3: Case Study

Approximate cognitive level: 4 years

Grades to help us: kindergarten



Course:	Unit:		All/Most/Few
PLOs	Ideas/ Concepts	Access Questions	
PLOs	Ideas/concepts	Question	



Part 3: Case Study

Approximate cognitive level: 7 years

Grades to help us: grade 2

Course:	Unit:	All/Most/Few	
PLOs	Ideas/ Concepts		Access Questions
			
PLOs	Ideas/concepts		Question

Unit:
Big Question:
Big Ideas:

**All/
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w**

PLOs

Ideas/ Concepts


Questions

**Course:
modified goal**

Unit: Essential Question:

**All/
Mos
t/Fe
w**

PLOs



Ideas/ Concepts

Questions

**All

All**

**PLO(s) (grade
_____)**

Planning Pyramid

