

Curriculum for All: References & Resources

Module 1: Inclusion Rational

Biklen, Douglas, and Jamie Burke. 'Presuming Competence'. *Equity & Excellence in Education* 39.2 (2006): 166-175. Web.

Moore, Shelley. 'Blogsomemoore'. N.p., 2015. Web. 23 Sept. 2015.

<http://www.disabilityisnatural.com/~k061480m/images/PDF/incl-defend.pdf>

Module 2: RTI & Class Reviews

Alberta, Government. 'Alberta Education - Making A Difference: Meeting Diverse Learning Needs With Differentiated Instruction'. *Education.alberta.ca*. N.p., 2015. Web. 23 Sept. 2015.

Brownlie, Faye, and Judith King. *Learning In Safe Schools*. Markham, Ont.: Pembroke, 2000. Print.

Gresham, F., Reschly, D., & Shinn, M. R. (2010). RTI as a driving force in educational improvement: Historical legal, research, and practice perspectives. In M. R. Shinn & H. M. Walker (Eds.), *Interventions for achievement and behavior problems in a three-tier model, including RTI* (pp. 47-77). Bethesda, MD: National Association of School Psychologists.

Moore, Shelley. 'Blogsomemoore'. N.p., 2015. Web. 23 Sept. 2015.

Widdess, N. & Schnellert, L. (2007). A second shot of thoughtful literacy instruction: Supporting struggling adolescent readers. *English Practice: the Journal of BC Teachers of English Language Arts*, 49(1), 7-22.

Wiggins, Grant P, and Jay McTighe. *Schooling By Design*. Alexandria, VA: Association for Supervision and Curriculum Development, 2007. Print.

Module 3: Setting Unit Goals

Andrade, Heidi L., Ying Du, and Xiaolei Wang. 'Putting Rubrics To The Test: The Effect Of A Model, Criteria Generation, And Rubric-Referenced Self-Assessment On Elementary School Students' Writing'. *Educational Measurement: Issues and Practice* 27.2 (2008): 3-13. Web.

Barron, B., & Darling-Hammond, L. (2008). *Teaching for meaningful learning: A review of research on inquiry-based and cooperative learning (PDF)*. Powerful Learning: What We Know About Teaching for Understanding. San Francisco, CA:

Bced.gov.bc.ca, 'Curriculum'. N.p., 2015. Web. 23 Sept. 2015.

Black, Paul, and Dylan Wiliam. 'Assessment And Classroom Learning'. *Assessment in Education: Principles, Policy & Practice* 5.1 (1998): 7-74. Web.

Carr, Judy F, and Douglas E Harris. *Succeeding With Standards*. Alexandria, Va.: Association for Supervision and Curriculum Development, 2001. Print.

Courtade-Little, Ginevra, and Diane M Browder. *Aligning IEPs To Academic Standards*. Verona, Wis.: IEP Resources, 2005. Print.

Fisher, D., and N. Frey. 'Access To The Core Curriculum: Critical Ingredients For Student Success'. *Remedial and Special Education* 22.3 (2001): 148-157. Web.

Green, J. et al. 'The Diamond Model: A Unique Elementary RTI Model That Meets The Needs Of All Learners'. *Intervention in School and Clinic* 48.4 (2012): 240-245. Web.

Moore, Shelley. 'Blogsomemoore'. N.p., 2015. Web. 23 Sept. 2015.

Noble, Toni. 'Integrating The Revised Bloom's Taxonomy With Multiple Intelligences: A Planning Tool For Curriculum Differentiation'. *Teachers College Record* 106.1 (2004): 193-211. Web.

Stiggins, Rick, and Jan Chappuis. 'Using Student-Involved Classroom Assessment To Close Achievement Gaps'. *Theory Into Practice* 44.1 (2005): 11-18. Web.

Quio.ca. 'Quio Learning Map - A Transformative Application'. N.p., 2015. Web. 23 Sept. 2015.

Voltz, Deborah L, Michele Jean Sims, and Betty Palmer Nelson. *Connecting Teachers, Students, And Standards*. Alexandria, Va.: ASCD, 2010. Print.

Wiggins, Grant P, and Jay McTighe. *Understanding By Design*. Alexandria, VA: Association for Supervision and Curriculum Development, 2005. Print.

Wilkinson, Lee A. *A Best Practice Guide To Assessment And Intervention For Autism And Asperger Syndrome In Schools*. London: Jessica Kingsley, 2010. Print.

http://pfo.schools.smcdsb.on.ca/UserFiles/Servers/Server_6/File/Secondary%20Schools/STS%20%20St.%20Thomas%20Aquinas/PLajoie/Backward%20Design%20Implementation%20Childres.pdf

<http://cusd.capousd.org/edusupport/Articles/Classroom%20Assessment.pdf>

Module 4: UDL

Ashbaker, Betty Y., and Jill Morgan. 'Team Players And Team Managers: Special Educators Working With Paraeducators To Support Inclusive Classrooms'. *Creative Education* 03.03 (2012): 322-327. Web.

Causton-Theoharis, Julie. *The Paraprofessional's Handbook For Effective Support In Inclusive Classrooms*. Print.

Downing, J. E., D. L. Ryndak, and D. Clark. 'Paraeducators In Inclusive Classrooms: Their Own Perceptions'. *Remedial and Special Education* 21.3 (2000): 171-181. Web

Moore, Shelley. 'Blogsomemoore'. N.p., 2015. Web. 23 Sept. 2015.

Moore, Shelley. 'Resources To Support Inclusion'. *Resources to Support Inclusion*. N.p., 2015. Web. 23 Sept. 2015.

Module 5: Lesson Sequence

Bbc.co.uk,. 'BBC - Home'. N.p., 2015. Web. 23 Sept. 2015.

Bennett, Barrie Brent, and Noreen Carol Rolheiser-Bennett. *Beyond Monet*. Toronto: Bookation, 2001. Print.

Biology Notes for IGCSE 2014,. 'Biology Notes For IGCSE 2014'. N.p., 2015. Web. 23 Sept. 2015.

Browder, D. M., and K. Cooper-Duffy. 'Evidence-Based Practices For Students With Severe Disabilities And The Requirement For Accountability In "No Child Left Behind"'. *The Journal of Special Education* 37.3 (2003): 157-163. Web.

Brownlie, Faye, and Leyton Schnellert. *It's All About Thinking*. Winnipeg: Portage & Main Press, 2009. Print.

Causton-Theoharis, Julie. *The Paraprofessional's Handbook For Effective Support In Inclusive Classrooms*. Print.

Childrensuniversity.manchester.ac.uk,. 'The Children's University Of Manchester'. N.p., 2015. Web. 23 Sept. 2015.

Chung, Yun-Ching, and Erik W. Carter. 'Promoting Peer Interactions In Inclusive Classrooms For Students Who Use Speech-Generating Devices'. *Research and Practice for Persons with Severe Disabilities* 38.2 (2013): 94-109. Web.

Cleary, Timothy J., and Barry J. Zimmerman. 'Self-Regulation Empowerment Program: A School-Based Program To Enhance Self-Regulated And Self-Motivated Cycles Of Student Learning'. *Psychol. Schs.* 41.5 (2004): 537-550. Web.

Cohen, S. B. 'A Modification Perspective Of Special Education Curriculum: Introduction'. *Intervention in School and Clinic* 25.4 (1990): 391-394. Web.

Curriculum.gov.bc.ca,. 'Building Student Success - BC's New Curriculum'. N.p., 2015. Web. 23 Sept. 2015.

Downing, June E. 'Meeting The Communication Needs Of Students With Severe And Multiple Disabilities In General Education Classrooms'. *Exceptionality* 9.3 (2001): 147-156. Web.

Gartin, Barbara C. *How To Use Differentiated Instruction*. Arlington, Va.: Council for Exceptional Children, 2002. Print.

Kidshealth.com,. 'Kidshealth - The Web's Most Visited Site About Children's Health'. N.p., 2015. Web. 23 Sept. 2015.

Moore, Shelley. 'Blogsomemoore'. N.p., 2015. Web. 23 Sept. 2015.

Moore, Shelley. 'Resources To Support Inclusion'. *Resources to Support Inclusion*. N.p., 2015. Web. 23 Sept. 2015.

TEDCO Toys, '4D Anatomy Eyeball Model'. N.p., 2015. Web. 23 Sept. 2015.

Vaughn, S. et al. 'Social Outcomes For Students With And Without Learning Disabilities In Inclusive Classrooms'. *Journal of Learning Disabilities* 31.5 (1998): 428-436. Web.

Youtube.com,. 'Youtube'. N.p., 2015. Web. 23 Sept. 2015.

<http://tcx.sagepub.com/content/36/1/26.extract>

Additional References (for all modules)

Leyton Schnellert, Sarah Loat, Faye Brownlie, Linda Watson, Nicole Widdess, Belly-dancing Naomi!, Rhoda Zacker Vicki Rothestein, School District 54, School District 67, School District 38, School District 53, School District 74, School District 83, Smithers Secondary, Boyd Secondary, McNair Secondary, University of British Columbia, University of British Columbia Okanagan, and the Kids!