

Module 6 – Assistive Technology for Communication

Module Summary Activity

1. What does AAC stand for?
2. What is the most important purpose for communication?
3. For each of these AAC systems, identify if it is a “no tech”, “low tech” or “high tech” system.
 - Text-to-speech no tech low tech high tech
 - Communication binder no tech low tech high tech
 - Single message device (e.g. Big Mack) no tech low tech high tech
 - Icon sequencing device no tech low tech high tech
 - iPod with Proloquo2Go no tech low tech high tech
4. Think about a student's school day. You might want to actually watch a student during the day. List some of the communication opportunities that would happen (when does the student need to communicate with others?).

5. As an Education Assistant, you are a valuable member of the student team. Imagine you are supporting a student who has just received a high tech communication device. You and his support teacher have attended training on the device. What are some things that you can do to help the student be a successful communicator with this new technology? How can you help the Speech Language Pathologist determine what vocabulary and messages should be on the device?

6. Billy is a student in grade 2 who uses a low tech communication device with 16 messages. His class is participating in the school Christmas concert by presenting a play about "Frosty the Snowman". Considering the communication system Billy uses, what messages could you put into his system so he can actively participate in the concert?