

Assistive Technology in the Classroom

Module 4 – AT to Support Learning

Module Activities



Think About This...

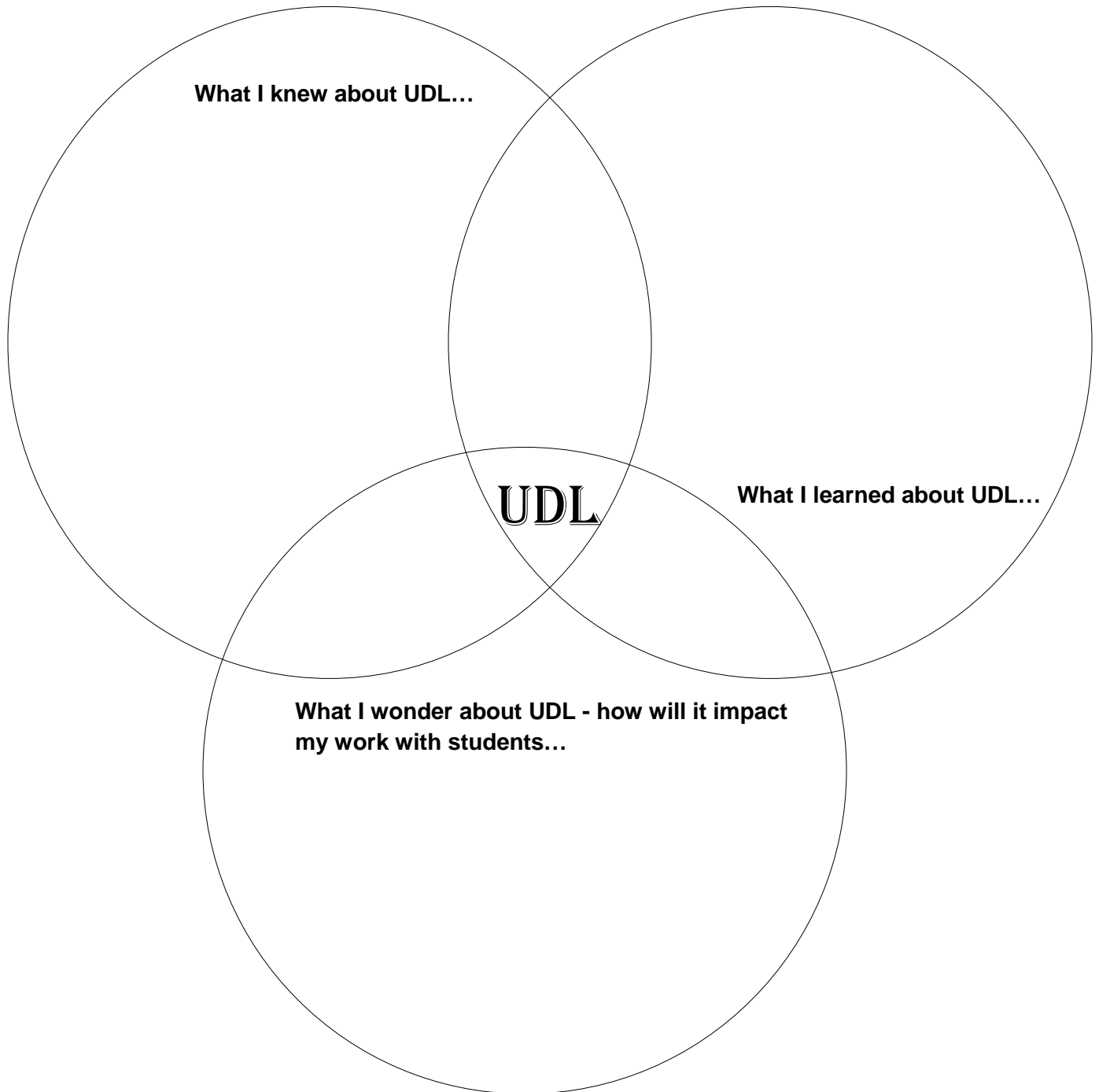
Individual Education Plans (IEPs) – what Learning Outcomes do they have? Do all your student IEPs have Learning Outcomes? How does your team feel about learning outcomes in IEPs?

Student	
Possible IEP Learning Outcomes	

How do you team feel about learning outcomes in IEPs?

Universal Design for Learning

After viewing the video on UDL describing its principles, jot down what you learned and any thoughts you have about how it will impact your work with students...



UDL Resource Toolkit

Visit the udlresource.ca site (<http://udlresource.ca>) and record some of your “discoveries”...

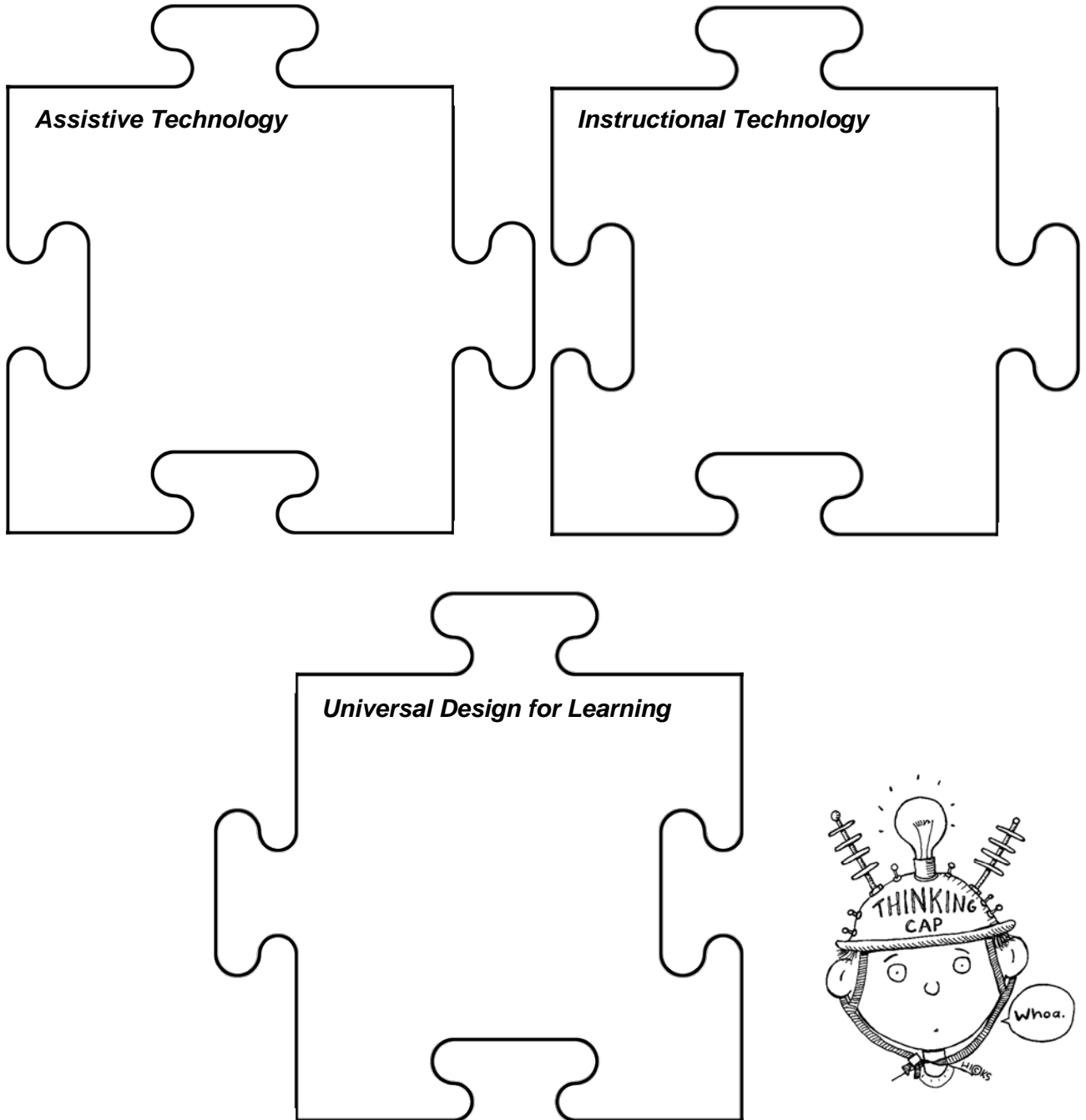
Discovery	Why I think it is helpful...



Think About This...

How Does It All Fit Together?

How are assistive technology, instructional technology and Universal Design for Learning related and connected? Thinking about your role on the school team, can you put the pieces together?



Module 4 Optional Activity

What software or app to support learning would you like to learn more about? Visit some of the vendor sites listed in the presentation for that technology tool or do an internet search on the name of the program or app. What can you find out about it?

Name of Learning Technology Tool:		
Addresses these student needs...	Has these useful features...	Training resources available...
Other notes on technology tool:		

What programs or apps are available in your school right now that would help support student learning? What tools would you like to have now that you know what is available?

Tools currently available at school...	Programs or apps I'd like to obtain for my students...

Checklist of what I need to do...

To finish Module 4

- _____
- _____
- _____
- _____

To prepare for Module 5

- _____
- _____
- _____
- _____