

Assistive Technology in the Classroom

Module 2 – Overview of Assistive Technology

Module Activities

Think About This...

Do you think Canada should have the same type of assistive technology provision legislation that the US has right now?

Advantages for students

Advantages for educators

Any negative implications?

How would it impact how I do my job?



Watch This...




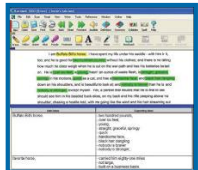


AT in Action: Meet Elle!
([https://youtu.be/ 8VVHu9fpEM](https://youtu.be/8VVHu9fpEM))

Now that you've heard about some examples of students using assistive technology successfully, check out a Center on Technology and Disability video of a teenage girl using a communication device.

Elle has CP but can do amazing things with her assistive technology!

Type of technology used...	What it allows Elle to do...
Why do you think Elle has been successful using this technology? How do you think her team, her family and Elle herself has contributed to this success?	

Assistive Technology Chart

Physical Access Technologies	Intellectual Access Technologies
<ul style="list-style-type: none"> • • • • • • • • • 	<ul style="list-style-type: none"> • • • • • • • • • 
Vision Technologies	AAC Technologies
<ul style="list-style-type: none"> • • • • • • • • • 	<ul style="list-style-type: none"> • • • • • • • • • 

Highlight any technologies you have at your school or in your classroom!

How Well Do You Know SET-BC?

If you are an educator in British Columbia, this activity is particularly important!

Spend 10 minutes exploring the SET-BC site (<http://www.setbc.org>)

- Visit the **Service Delivery** (under PARTNERSHIPS) area to learn about the SET-BC process
- Visit the **On Demand** (under CAPACITY) and **Student Resources** (under STUDENTS) to learn about the many support resources for helping you learn about assistive technology

Now check to see how well you know SET-BC...

1. SET-BC services to school districts include the following components: _____
_____.
2. School districts are allocated to receive SET-BC services based on: _____
_____.
3. How many different tiers of services does SET-BC have in a year? _____
4. Who is the person in the school district who could help you if you have a student you think would benefit from receiving SET-BC support? Do you know that person's actual name?

5. What kinds of resources can you find in the **CAPACITY** and **STUDENTS** area?

6. What kinds of resources can you find in the **TECHNOLOGY** area?

7. The SET-BC website has many different types of resources – which ones do you think you would be most likely to use if you wanted to learn about assistive technology?
 Webcast presentations Tutorials or guides Demonstrations or videos

Checklist of what I need to do...

To finish Module 2

- _____
- _____
- _____
- _____

To prepare for Module 3

- _____
- _____
- _____
- _____